



Killara
HIGH SCHOOL

MATHEMATICS DEPARTMENT

Centre Number									
Student Number									

2019 MATHEMATICS EXTENSION 2

Task 4

Date: 25 July 2019

General

Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using blue or black pen
- NESA approved calculators may be used
- Show relevant mathematical reasoning and/or calculations

Total Marks: 100 marks

Multiple Choice - Q1 to 10	/10
Question 11	/15
Question 12	/15
Question 13	/15
Question 14	/15
Question 15	/15
Question 16	/15
Total	/100

This question paper must not be removed from the examination room.
This assessment task constitutes 30% of the course.

Section I

10 marks

Attempt Questions 1 to 10

Allow about 15 minutes for this section

Answer using multiple-choice answer sheet for questions 1 to 10 (Detach from paper)

1. The reciprocal of $4 + 3i$ is

(A) $\frac{4}{25} + \frac{3}{25}i$

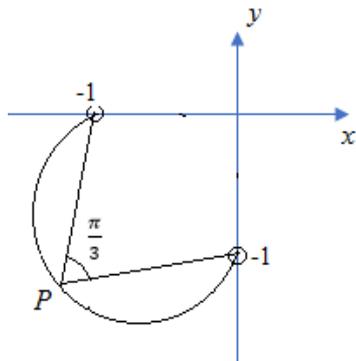
(B) $\frac{4}{5} + \frac{3}{5}i$

(C) $\frac{4}{25} - \frac{3}{25}i$

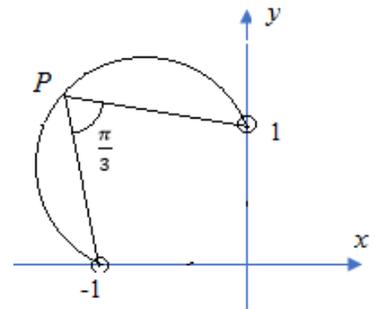
(D) $-\frac{4}{25} + \frac{3}{25}i$

2. Z satisfies $\arg\left(\frac{z+1}{z+i}\right) = -\frac{\pi}{3}$, The locus of P representing Z in the Argand diagram is

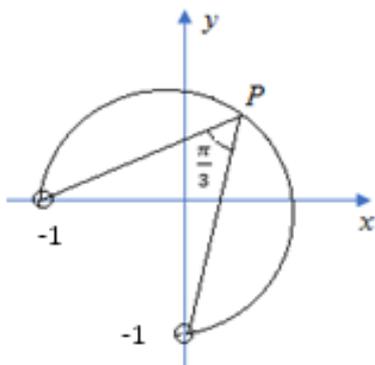
(A)



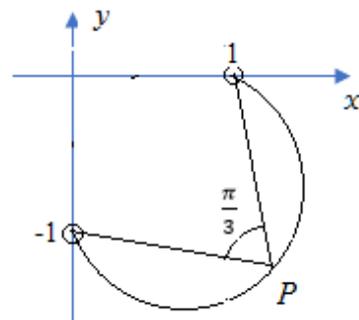
(B)



(C)



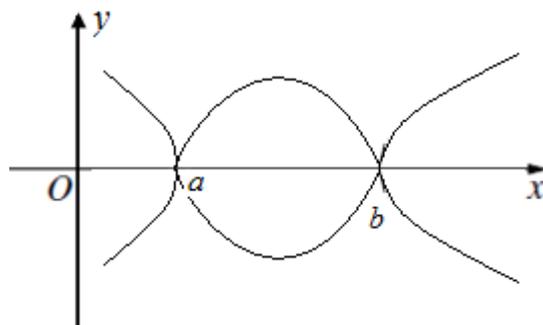
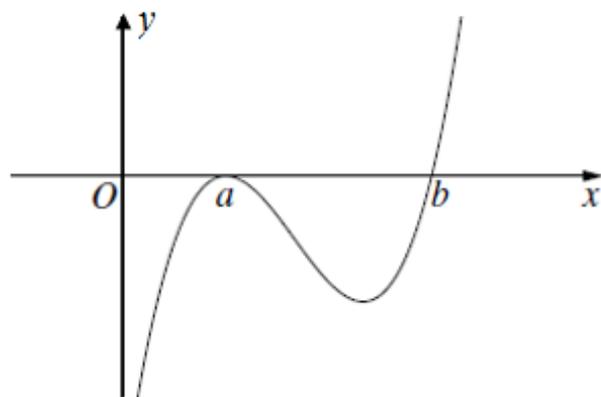
(D)



3. Given that $P(x) = x^4 - 5x^2 + 12x + 28$ has an integer that is a double root. $P(x)$ is expressed in terms of real factors as:

- (A) $(x + 2)^2(x^2 - 4x + 7)$
- (B) $(x + 2)^2(x^2 + 4x + 7)$
- (C) $(x - 2)^2(x^2 + 4x + 7)$
- (D) $(x - 1)^2(x^2 + 4x + 28)$

4. The graph of the function $y = f(x)$ is shown.

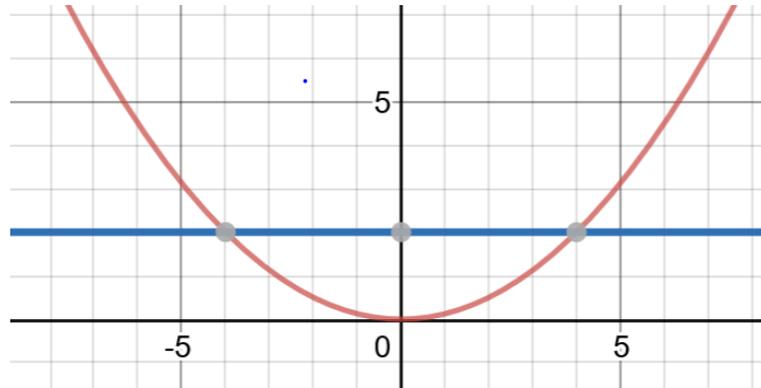


Which equation best represents the second graph?

- (A) $y^2 = |f(x)|$
- (B) $y^2 = f(x)$
- (C) $y = \sqrt{f(x)}$
- (D) $y^2 = f|x|$

5. What is the eccentricity of the ellipse $16x^2 + 25y^2 = 400$
- (A) 0.25
 - (B) 0.36
 - (C) 0.6
 - (D) 0.75
6. The equation of a conic with eccentricity $\sqrt{2}$ and asymptotes $y = \pm x$ is:
- (A) $xy = 2$
 - (B) $x^2 - y^2 = 4$
 - (C) $xy = 1$
 - (D) $\frac{x^2}{4} - \frac{y^2}{1} = 1$
7. A 200 g mass is swung in a horizontal circle. It completes 5 revolutions in 3 seconds. The circle has a 2 metre diameter.
Which of the following forces is closest to that required to keep the 200g mass moving in this circle?
- (A) 0.5 N
 - (B) 2.5 N
 - (C) 10 N
 - (D) 20 N

8. The volume of the solid generated when the area bounded by $y = 2$ and the curve $x^2 = 8y$ is rotated about the line $y = 2$ using the method of slicing (and taking slices perpendicular to the x-axis) is given by:



- A) $V = \pi \int_{-4}^4 (4 - \frac{x^4}{64}) dx$
- B) $V = \pi \int_{-2}^2 (4 - \frac{x^4}{64}) dx$
- C) $V = \pi \int_{-4}^4 (2 - \frac{x^2}{8})^2 dx$
- D) $V = \pi \int_{-2}^2 (2 - \frac{x^2}{8})^2 dx$
9. Using the recurrence relation $I_n = \int \tan^n x dx = \frac{\tan^{n-1} x}{n-1} - I_{n-2}$,

$\int \tan^6 x dx$ is equivalent to:

- A) $\frac{\tan^4 x}{4} - \frac{\tan^2 x}{2} + x + c$
- B) $\frac{\tan^4 x}{4} - \frac{\tan^2 x}{2} + x + c$
- C) $\frac{\tan^6 x}{6} - \frac{\tan^4 x}{4} + \frac{\tan^2 x}{2} + c$
- D) $\frac{\tan^5 x}{5} - \frac{\tan^3 x}{3} + \tan x - x + c$

10. $\frac{\cos 4\theta + i\sin 4\theta}{\cos 2\theta - i\sin 2\theta}$ simplifies to:

A) $\cos 2\theta + i\sin 2\theta$

B) $\cos 6\theta + i\sin 6\theta$

C) $\cos 2\theta - i\sin 2\theta$

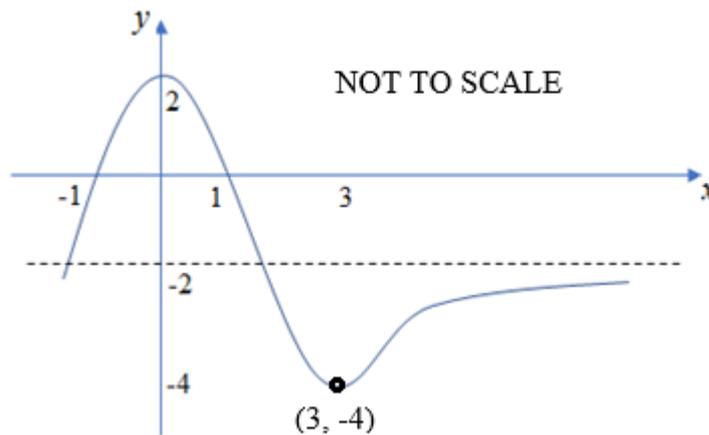
D) $\cos 6\theta - i\sin 6\theta$

Question 11 (15 marks) Use a NEW Writing Booklet.

- (a) (i) Write $2 + 2i$ in the form $r(\cos\theta + i\sin\theta)$. 2
- (ii) Hence, or otherwise, find $(2 + 2i)^5$ in the form $a + ib$, where a and b are integers. 2

- (b) The diagram below shows the graph of $y = f(x)$.

The line $y = -2$ is an asymptote.



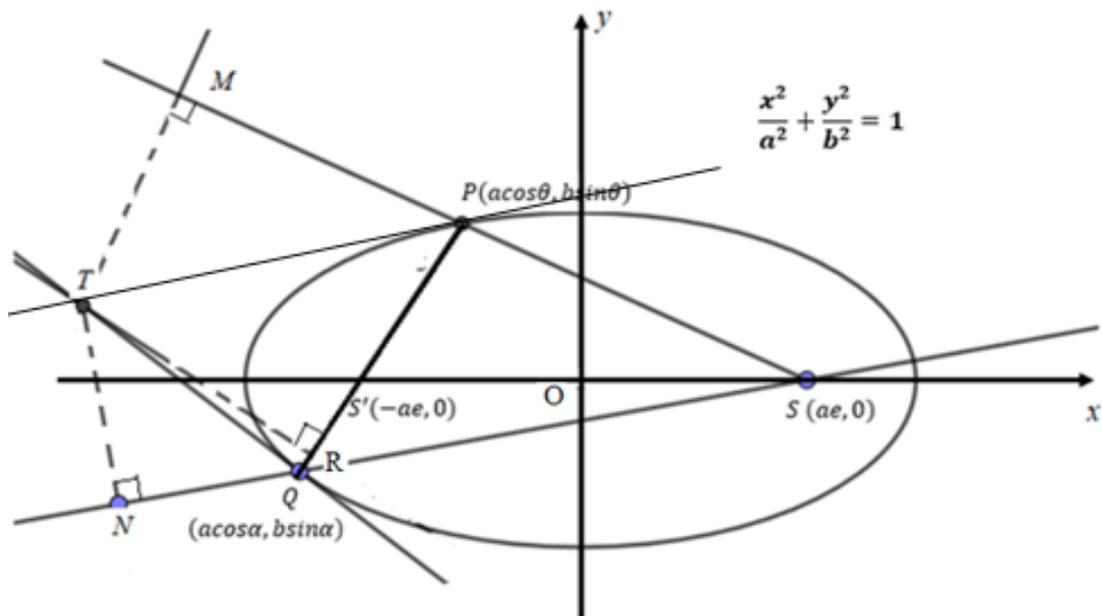
Draw separate **one-third page sketches** of the following.

- (i) $y = \frac{1}{f(x)}$ 2
- (ii) $|y| = f(|x|)$ 2
- (iii) $y = \ln(f(x))$ 2
- (c) (i) Express $\frac{3}{(x+1)(x^2+2)}$ in the form $\frac{a}{x+1} + \frac{bx+c}{x^2+2}$, where a, b and c are constants. 2
- (ii) Hence find $\int \frac{3}{(x+1)(x^2+2)} dx$ 3

END OF Q11

Question 12 (15 marks) Use a NEW Writing Booklet.

- (a) $P(a \cos\theta, b \sin\theta)$ and $Q(a \cos\alpha, b \sin\alpha)$ are two points on the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$.
 PQ is a focal chord passing through the focus $S'(-ae, 0)$. The tangents to the ellipse at P and Q meet at T.
 M, N and R are the feet of the perpendiculars from T to SP, SQ and PQ respectively.
 It is given that $TR = \frac{b(1+e\cos\theta)}{e \sin\theta}$, where e is the eccentricity of the ellipse. (You do **NOT** need to prove this)



- | | | |
|-------|---|---|
| (i) | Write down the x-coordinate of T | 1 |
| (ii) | Show that the y-coordinate of T is $\frac{b(e+\cos\theta)}{e \sin\theta}$ | 1 |
| (iii) | Show that the equation of SP is
$(b \sin\theta)x + a(e - \cos\theta)y - ab \sin\theta = 0$ | 2 |
| (iv) | Find the length of TM | 3 |
| (v) | Hence deduce that SM, PQ and SN are tangents to a circle with its centre at T. | 2 |

- (b) If $z = \cos\theta + i\sin\theta$ then using De Moivre's theorem it can be shown that: $z^n + \frac{1}{z^n} = 2\cos(n\theta)$ and $z^n - \frac{1}{z^n} = 2i\sin(n\theta)$. 3

Prove that $\cos^6\theta - \sin^6\theta = \frac{1}{16}(\cos 6\theta + 15\cos 2\theta)$

- (c) (i) Find $\frac{d}{dx}\left(\frac{\ln x}{x}\right)$ 1

- (ii) Hence evaluate $\int \frac{1-\ln x}{x \ln x} dx$. 2

END OF Q12

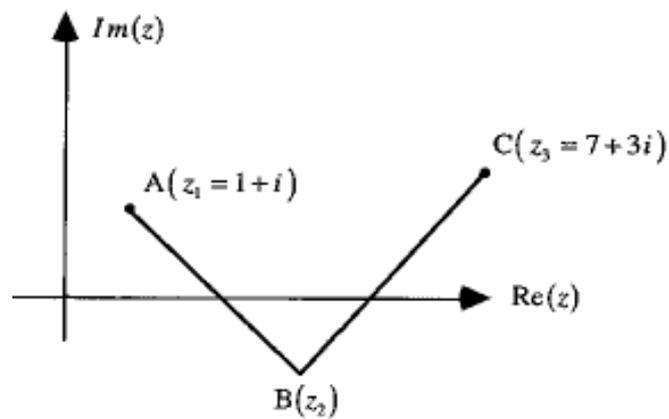
Question 13 (15 marks) Use A NEW Writing Booklet.

(a) (i) Show that $\cos 2\theta = \frac{1-t^2}{1+t^2}$ where $t = \tan \theta$ 2

(iii) Hence or otherwise, evaluate 3

$$\int_0^{\frac{\pi}{4}} \frac{4}{5 - 3 \cos 2\theta} d\theta$$

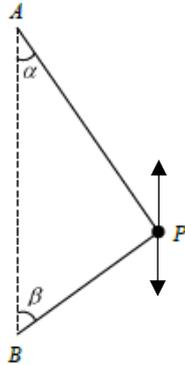
(b) 2



The points A and C represent the complex numbers $z_1 = 1 + i$ and $z_3 = 7 + 3i$.

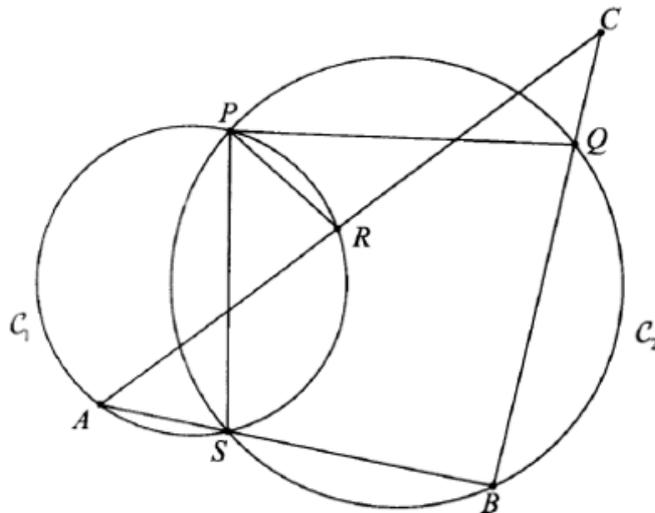
Find the complex number z_2 represented by B such that $\triangle ABC$ is isosceles and right angled at B .

- (c) A particle P of mass m spins with angular velocity ω in a circle of radius r , and is suspended by two light inextensible strings making angles from the vertical of α and β , where $0 < \alpha < \beta < \frac{\pi}{2}$. Let A be the point from which the top string is suspended from, and let B (directly below A) be the point where the bottom string is attached.



The string AP and BP experiences tensions of T_1 and T_2 respectively.

- a) Draw all the forces acting on P 1
- b) Prove that if $T_1 > T_2$, then $\omega^2 < \frac{g}{r} \left(\frac{\sin\alpha + \sin\beta}{\cos\alpha - \cos\beta} \right)$ 3
- (d) Two circles C_1 and C_2 meet at P and S . Point A and R lie on C_1 and point B and Q lie on C_2 . AB passes through S and AR produced meets BQ produced at C , as shown in the diagram.



- (i) Prove that $\angle PRA = \angle PQB$. 2
- (ii) Prove that the points P, R, Q and C are concyclic. 2

END OF Q13

Question 14 (15 marks) Use a NEW Writing Booklet.

(a) Sketch the curve $y = (x - 2)(6 - x)$ for $x \geq 0$ and find its turning point. 2

(b) The region bounded by the curve $y = (x - 2)(6 - x)$ in the first quadrant and the x-axis is rotated about the y-axis to form a solid. When the region is rotated, the horizontal line segment at height y sweeps out an annulus.

(i) Show that the area of the annulus at height y is given by $16\pi\sqrt{4 - y}$. 3

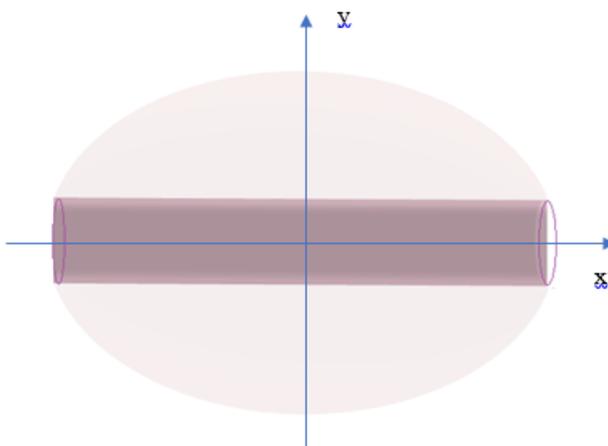
(ii) Find the volume of the solid. 2

(c) (i) Given $I_n = \int_0^3 x^n \sqrt{9 - x^2} dx$, where $n > 1$, prove that 3

$$I_n = \frac{9(n-1)}{n+2} I_{n-2}$$

(ii) Hence evaluate $\int_0^3 x^5 \sqrt{9 - x^2} dx$ 2

(d) A hole of radius 1 unit is bored through the centre, parallel to the major axis of the ellipsoid (football shaped) whose cross section is $\frac{x^2}{25} + \frac{y^2}{16} = 1$. Find the volume of the remaining solid. 3



END OF Q14

Question 15 (15 marks) Use a NEW Writing Booklet.

(a) Consider the function $f(x) = e^x - e^{-x}$.

(i) Show that $f(x)$ is increasing for all values of x .

1

(ii) Show that the inverse function is given by

2

$$f^{-1}(x) = \log_e \left(\frac{x + \sqrt{x^2 + 4}}{2} \right)$$

(iii) Hence, or otherwise, solve $e^x - e^{-x} = 5$. Give your answer correct to 2 decimal places.

1

(b) $P(x) = 2x^3 - Ax - 2 = 0$ has roots α, β , and γ .

1

(i) Show that $\alpha^2 + \beta^2 + \gamma^2 = A$

2

(ii) Show that $\frac{\beta}{\gamma} + \frac{\gamma}{\beta} = A\alpha - \alpha^3$

(iii) Find the polynomial with the three roots

2

$$\frac{\beta}{\gamma} + \frac{\gamma}{\beta}, \quad \frac{\beta}{\alpha} + \frac{\alpha}{\beta} \quad \text{and} \quad \frac{\gamma}{\alpha} + \frac{\alpha}{\gamma}$$

(YOU MAY LEAVE YOUR ANSWER IN UNEXPANDED FORM)

(c) A particle of mass m kg falls from rest in a medium where the resistance to motion is mkv when the particle has velocity v ms^{-1} .

(i) Show that the equation of motion of the particle is $\ddot{x} = k(V - v)$ where V ms^{-1} is the terminal velocity of the particle in this medium, and x metres is the distance fallen in t seconds.

1

(ii) Find the time T seconds taken for the particle to attain 50% of its terminal velocity, and

3

(iii) Find the distance fallen in terms of t, v and k .

2

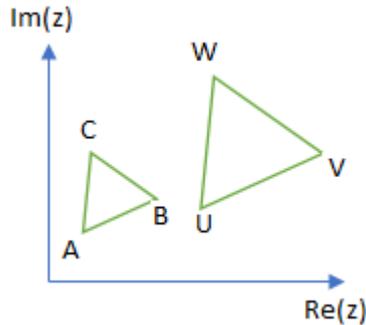
END OF Q15

Question 16 (15 marks) Use a NEW Writing Booklet.

- (a) (i) In an Argand diagram points A, B, C, U, V and W represent complex numbers a, b, c, u, v and w respectively. 3

Prove that, if the triangles ABC and UVW are directly similar, then
 $aw + bu + cv = av + bw + cu$.

(Directly similar means that if you go around the triangle in order A, B C and U, V, W then you go around both triangles in the same sense).



- (b) (ii) Show that the triangle ABC is equilateral if and only if 3

$$a^2 + b^2 + c^2 = bc + ca + ab.$$

- (i) Sketch a third of a page sized graph of $y = \sqrt{x}$ and indicate on your graph, the region represented by the series

$$\sqrt{1} + \sqrt{2} + \sqrt{3} + \dots + \sqrt{n}. \quad 1$$

- (c) (ii) Hence show that $\sqrt{1} + \sqrt{2} + \sqrt{3} + \dots + \sqrt{n} > \frac{2n\sqrt{n}}{3}$ 2

- (iii) Hence show that $(4n + 3)\sqrt{n} < (4n + 1)\sqrt{n + 1}$. 2

Find the number of different arrangements of the letters
 In the word 'PERSEVERE' if:

- (i) No 2 'E's are together 2
- (ii) Each arrangement must start and end with either 'S' or 'P' with none of the E's together. 2

End of Examination

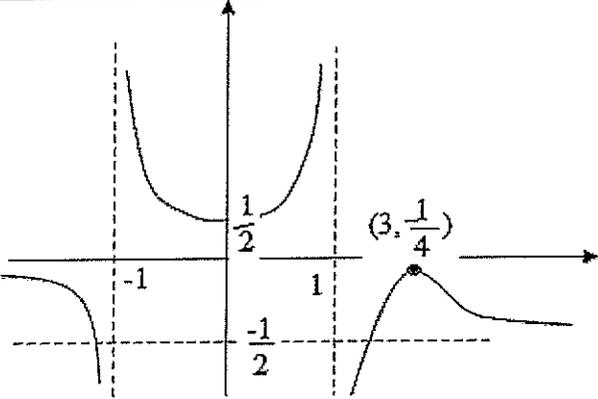
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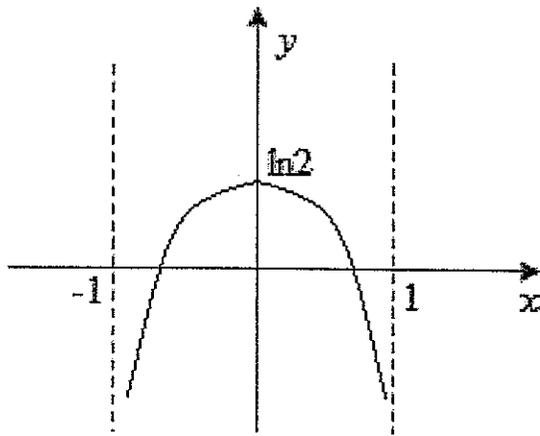
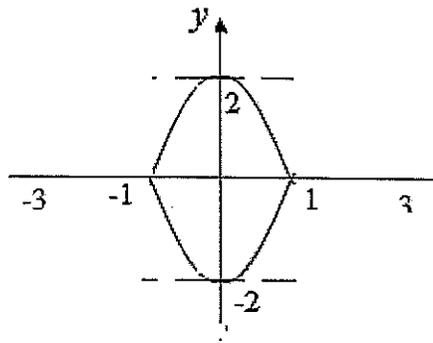
Q1 C Q2 C Q3 A Q4 A Q5 C Q6 A Q7 D Q8 C Q9 D Q10 B

Q11 (a)

<p>(i) $2 + 2i = 2\sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right)$</p>	<p>2- correct modulus & argument</p>	<p>Well done</p>
<p>(ii) $(2 + 2i)^5 = 32 \times 4\sqrt{2} \left(\cos \frac{5\pi}{4} + i \sin \frac{5\pi}{4} \right)$</p> $= 128\sqrt{2} \left(-\frac{1}{\sqrt{2}} - \frac{i}{\sqrt{2}} \right)$ $= -128 - 128i$	<p>2- correct modulus & argument (with working)</p>	

Q11(b)

 <p>The graph shows a function with two vertical asymptotes at $x = -1$ and $x = 1$, and a horizontal asymptote at $y = -\frac{1}{2}$. The function has two branches. The upper branch is in the region $x > 1$ and $y > -\frac{1}{2}$, and the lower branch is in the region $x < -1$ and $y < -\frac{1}{2}$. A point $(3, \frac{1}{4})$ is marked on the upper branch. The x-axis has tick marks at -1 and 1, and the y-axis has tick marks at $\frac{1}{2}$ and $-\frac{1}{2}$.</p>	<p>2 – correct graph with labelling</p>	<p>Well done</p>
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(c) (i)

$$\frac{a}{x+1} + \frac{bx+c}{x^2+2} = \frac{a(x^2+2)+(bx+c)(x+1)}{(x+1)(x^2+2)} = \frac{3}{(x+1)(x^2+2)}$$

$$\rightarrow c = 1$$

$$a + b = 0$$

$$b + c = 0 \quad b = -1 \quad \& \quad a = 1$$

$$\therefore \frac{3}{(x+1)(x^2+2)} = \frac{1}{x+1} - \frac{x-1}{x^2+2}$$

2 – correct graph with labelling

2 – correct graph with labelling

1- Correct expression

1- Correct answers

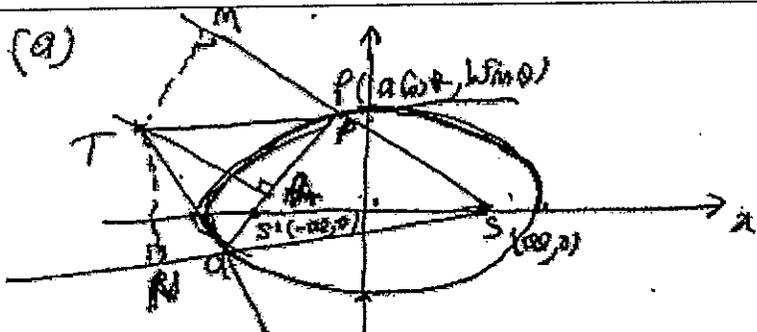
Only a few got correct ans.
Students need to recognise the
difference between
 $|y| = f(|x|)$ and $|y| = |f(|x|)|$

Generally well done

Generally well done

<p>(ii)</p> $\int \frac{3}{(x+1)(x^2+2)} dx = \int \frac{1}{x+1} - \frac{x-1}{x^2+2} dx = \int \frac{1}{x+1} - \frac{x}{x^2+2} + \frac{1}{x^2+2} dx$ $= \ln x+1 - \frac{1}{2} \ln(x^2+2) + \frac{1}{\sqrt{2}} \tan^{-1} \frac{x}{\sqrt{2}} + C$ $= \ln \left \frac{x+1}{\sqrt{x^2+2}} \right + \frac{1}{\sqrt{2}} \tan^{-1} \frac{x}{\sqrt{2}} + C$	<p>1-correct integrand</p> <p>2- Correct integration of all 3 function</p>	<p>Generally well done</p>
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Question 12



(i) PQ is a focal chord. Through the focus $(-ae, 0)$
 \therefore Tangents at P and Q will intersect on
 the directrix $x = -a/e$.
 \therefore The x-coordinate of T is $-a/e$

(ii) $T[-a/e, y_0]$ lies on the tangent PT,

$$\begin{aligned} \frac{x}{a} \cos \theta + \frac{y}{b} \sin \theta &= 1 \\ \Rightarrow -\frac{a \cos \theta}{a} + \frac{y_0 \sin \theta}{b} &= 1 \\ \Rightarrow y_0 &= \frac{b}{\sin \theta} [1 + \cos \theta] \\ &= \frac{b}{e \sin \theta} [e + \cos \theta] \end{aligned}$$

1M
 answer with
 reason

Many students failed to
 use the property of an
 ellipse viz. tangents
 from the point of contact
 of a focal chord meet
 on the directrix.

1M
 correct answer
 in any form

As the answer in the
 question paper was incorrect,
~~no~~ mark was given
 for reasonable working
 towards.

(iii) $S(a, \rho), P(a \cos \theta, b \sin \theta)$
 gradient of SP = $\frac{b \sin \theta}{a(\cos \theta - e)}$ ✓
 \therefore Equation of SP is

$$(b \sin \theta) x - a(\cos \theta - e) y = ab \sin \theta$$
 ✓

(iv)

$$TM = \frac{-\frac{ab \sin \theta}{e} + \frac{ab(e^2 - \cos^2 \theta)}{e \sin \theta} - ab \cos \theta}{\sqrt{b^2 \sin^2 \theta + a^2(\cos \theta - e)^2}}$$
 ✓

$$= \frac{\frac{ab}{e \sin \theta} (-\sin^2 \theta + (e^2 - \cos^2 \theta) - e \sin^2 \theta)}{a \sqrt{(1 - e^2) \sin^2 \theta + (\cos \theta - e)^2}}$$
 ✓

$$= \frac{\frac{ab}{\sin \theta} (e^2 \cos^2 \theta - 1)}{a(1 - e \cos \theta)}$$

$$= \frac{b(1 + e \cos \theta)}{-e \sin \theta}$$
 ✓

Correct gradient
 correct working

Correct sub. into
 formula

Working to
 simplify

Correct answer

majority of the students
 got the full mark for
 this.

Full marks awarded for
 reasonable working
 towards.

$$(v) \quad TM = TR = \frac{b(1 + e \cos \theta)}{e \sin \theta} \quad \text{--- (1)}$$

Similarly

$$TN = TR = \frac{b(1 + e \cos \alpha)}{e \sin \alpha} \quad \text{--- (2)}$$

From (1) and (2)

$$TM = TR = TN$$

\therefore T is the centre of the circle that touches ~~SM~~ SM, SN and A PQ at M, N and R respectively.

✓
✓

Correctly finding
the equality

Correct reasoning

$$Q_{12} (b) \quad Z = \cos \theta + i \sin \theta$$

$$\Rightarrow Z^n = \cos(n\theta) + i \sin(n\theta) \text{ and}$$

$$\bar{Z}^n = \cos(n\theta) - i \sin(n\theta)$$

$$\frac{Z^n + \bar{Z}^n}{2} = \cos(n\theta) \text{ and } \frac{Z^n - \bar{Z}^n}{2i} = \sin(n\theta)$$

$$\underline{n=1} \quad \left. \begin{aligned} \cos \theta &= \frac{1}{2} \left(Z + \frac{1}{Z} \right) \Rightarrow \cos^6 \theta = \frac{1}{64} \left(Z + \frac{1}{Z} \right)^6 \\ \sin \theta &= \frac{1}{2i} \left(Z - \frac{1}{Z} \right) \Rightarrow \sin^6 \theta = -\frac{1}{64} \left(Z - \frac{1}{Z} \right)^6 \end{aligned} \right\} \text{ 1 mark}$$

$$\therefore \cos^6 \theta + \sin^6 \theta = \frac{1}{64} \left[\left(Z + \frac{1}{Z} \right)^6 + \left(Z - \frac{1}{Z} \right)^6 \right]$$

$$= \frac{1}{64} \left[2Z^6 + 30Z^2 + \frac{30}{Z^2} + \frac{2}{Z^6} \right] \left. \vphantom{\frac{1}{64}} \right\} \text{ 1 mark}$$

$$= \frac{1}{64} \left[2 \left(Z^6 + \frac{1}{Z^6} \right) + 30 \left(Z^2 + \frac{1}{Z^2} \right) \right] \left. \vphantom{\frac{1}{64}} \right\} \text{ 1 mark}$$

$$= \frac{1}{64} \left[4 \cos 6\theta + 60 \cos 2\theta \right]$$

$$= \frac{1}{16} \left[\cos 6\theta + 15 \cos 2\theta \right]$$

A number of students failed to use this technique with De Moivre's theorem.

$$(c) \quad \frac{d}{dx} \left(\frac{\ln x}{x} \right) = \frac{x \cdot \frac{1}{x} - \ln x}{x^2}$$

$$= \frac{1 - \ln x}{x^2}$$

$$\int \frac{1 - \ln x}{x^2} dx = \int \frac{x}{\ln x} \left(\frac{1 - \ln x}{x^2} \right) dx$$

$$= \int \frac{1}{y} \cdot \frac{dy}{dx} \cdot dx$$

$$= \ln y + C$$

$$= \ln \left(\frac{\ln x}{x} \right) + C$$

Correct answer

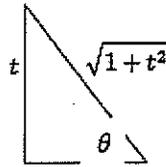
1 mark

1 mark

majority got this correct

Q13 (a)

(i) $\cos 2\theta = \cos^2 \theta - \sin^2 \theta$
 $= \frac{1}{1+t^2} - \frac{t^2}{1+t^2} = \frac{1-t}{1+t^2}$



(ii) $\int_0^{\frac{\pi}{4}} \frac{4}{5 - 3 \cos 2\theta} d\theta$
 $= \int_0^1 \frac{4}{5 - \frac{3(1-t^2)}{1+t^2}} \times \frac{1}{1+t^2} dt$

$dt = \sec^2 \theta d\theta$
 $= 1 + t^2 d\theta$

$\theta = \frac{\pi}{4} \rightarrow t = 1$
 $\theta = 0 \rightarrow t = 0$

$= \int_0^1 \frac{4}{5 + 5t^2 - 3 + 3t^2} dt$

$= \int_0^1 \frac{4}{2 + 8t^2} dt = 2 \int_0^1 \frac{2}{1 + 4t^2} dt$

$= [\tan^{-1} 2x]_0^1$

$= \tan^{-1} 2$

(b)

$\overrightarrow{BA} = i\overrightarrow{BC}$

$\overrightarrow{OA} - \overrightarrow{OB} = i(\overrightarrow{OC} - \overrightarrow{OB})$

$\overrightarrow{OB}(i-1) = -\overrightarrow{OA} + i\overrightarrow{OC} = -1 - i + 7i - 3$
 $= 6i - 4$

1- Using correct formulae with diagram

1- Correct working

1- Correct substitution

1- Correct integrand

1- Correct answer

1- Correct rotation expression of vectors

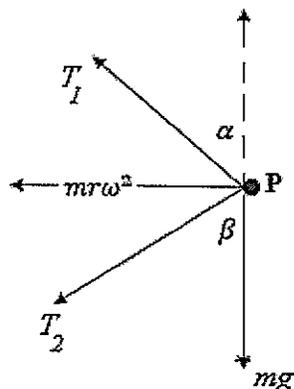
Generally well done

Generally well done

Some students did not use correct direction of vector.

$$\therefore \overrightarrow{OB} = \frac{6i-4}{i-1} = \frac{6i-6-4i-4}{-2} = 5 - i$$

(c)



Resolve forces vertically & horizontally:

$$T_1 \cos \alpha - T_2 \cos \beta = mg \quad (1)$$

$$T_1 \sin \alpha + T_2 \sin \beta = mr\omega^2 \quad (2)$$

Applying the inequality $T_1 > T_2$ to both expressions (1) & (2)

$$T_1 \cos \alpha - T_2 \cos \beta = mg > T_1 \cos \alpha - T_1 \cos \beta \quad (3)$$

$$T_1 \sin \alpha + T_2 \sin \beta = mr\omega^2 < T_1 \sin \alpha + T_1 \sin \beta \quad (4)$$

$$\text{Taking reciprocal of (3)} \rightarrow \frac{1}{mg} < T_1(\cos \alpha - \cos \beta) \quad (5)$$

$$(5) \times (4) \rightarrow \frac{mr\omega^2}{mg} < \frac{\sin \alpha + \sin \beta}{\cos \alpha - \cos \beta}$$

$$\text{Since } 0 < \alpha < \beta < \frac{\pi}{2} \rightarrow \cos \alpha < \cos \beta \text{ and } \cos \alpha - \cos \beta > 0$$

1- Correct answer

1- Correct diagram with all labelling

1- Correct expressions of forces

1- Correct expression of inequalities

1- Correct answer with reasoning

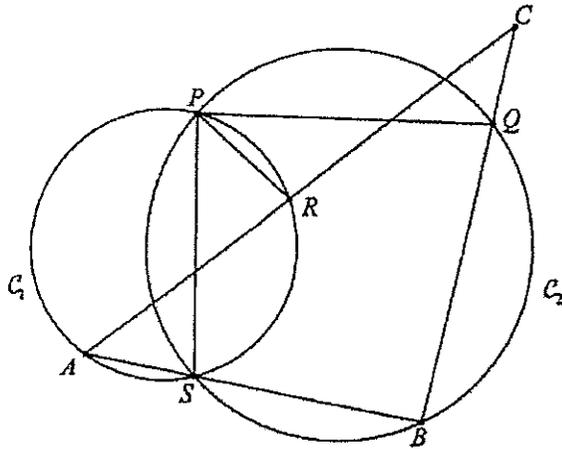
Generally well done

Generally well done

Many had difficulty with inequality

$$\therefore \omega^2 < \frac{g}{r} \left(\frac{\sin\alpha + \sin\beta}{\cos\alpha - \cos\beta} \right).$$

(d)



$\angle PRA = \angle PSA$ (Angles at circumference subtended by same arc) (1)

$\angle PSA = \angle PQB$ (Exterior angle is equal to interior opposite angle in cyclic quadrilateral)

$\therefore \angle PRA = \angle PQB$

(ii)

$\angle PRC = 180^\circ - \angle PRA$ (Straight angle)

$\angle PSB = 180^\circ - \angle PSA$

$\therefore \angle PRC = \angle PSB$ (using (1))

But $\angle PSB = \angle PQC$ (Exterior angle is equal to interior opposite angle in cyclic quadrilateral)

$\therefore \angle PRC = \angle PQC$

\therefore PRQC is cyclic quadrilateral

(Two points lie on the same sides of an interval, and the angles subtended at these points by the interval are equal)

1- with reasoning

1- with reasoning

1- with reasoning

1- with reasoning

Generally well done

Most students did not get full mark because they did not write the correct theorem.

This is the reverse theorem of angles in the alternate segment.

Question 14

14(a)

$$y = (x-2)(6-x)$$

$$= -x^2 + 8x - 12$$

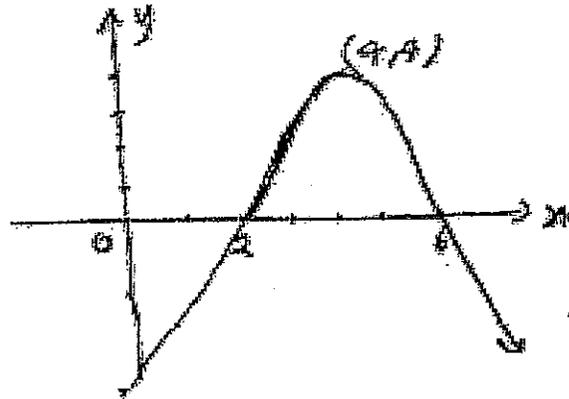
axis of symmetry of the parabola is

$$x = -\frac{b}{2a} = 4$$

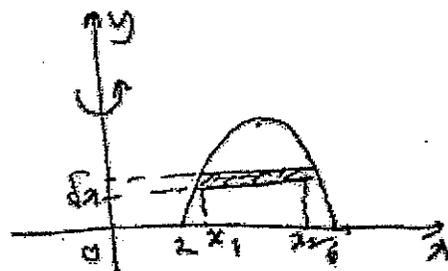
when $x = 4$, $y = (4-2)(6-4)$

$$= 4$$

\therefore The turning point is $(4, 4)$



(b)



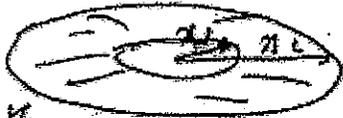
(i)

Annulus formed when the strip shaded is revolved about the y axis

1 mark

1 mark

majority got this correct



Area of the annulus $\delta A = \pi (x_2^2 - x_1^2) \rightarrow 1 \text{ m}$

$$\left. \begin{aligned} y &= -x^2 + 8x - 12 \\ x^2 - 8x + (y+12) &= 0 \\ x_2 &= 4 + \sqrt{4-y} \\ x_1 &= 4 - \sqrt{4-y} \end{aligned} \right\} 1 \text{ m} = \pi (x_2 + x_1)(x_2 - x_1) = \pi (8)(2\sqrt{4-y}) = 16\pi \sqrt{4-y} \uparrow \text{ m}$$

(ii) Volume of the annulus $\delta V = \delta A \cdot \delta x = 16\pi \sqrt{4-y} \cdot \delta x$
 Volume of the solid formed $V = \sum \delta V = \int_{x=2}^3 16\pi \sqrt{4-y} \, dx$
 $= 16\pi \left[-\frac{2}{3} (4-y)^{3/2} \right]_2^3$
 $= \frac{256}{3} \pi \text{ units}^3$

Correct interim (1m)
 correct (1m) answer

Students need to draw the annulus with measurements and show working

(c) (i) $I_n = \int_0^3 x^n \sqrt{9-x^2} \, dx$

$$= \int_0^3 \frac{x^{n-1}}{-2} \cdot (-2x) \sqrt{9-x^2} \, dx$$

$$= \left[-\frac{x^{n-1}}{2} \cdot \frac{2}{3} (9-x^2)^{3/2} \right]_0^3 + \int \frac{2}{3} (9-x^2)^{1/2} \cdot (n-1)x^{n-2} \, dx$$

$$= \frac{(n-1)}{3} \int_0^3 x^{n-2} (9-x^2) \sqrt{9-x^2} \, dx$$

$$I_n = \frac{(n-1)}{3} [9I_{n-2} - I_n]$$

$$\Rightarrow I_n = \frac{(n-1)}{3} \left(1 + \frac{n-1}{3} \right) I_{n-2} = \frac{3(n-1)}{2} I_{n-2}$$

$$(1 + \frac{n-1}{3}) I_n = 3(n-1) I_{n-2}$$

1 m

1 m

1 mark

majority got this correct

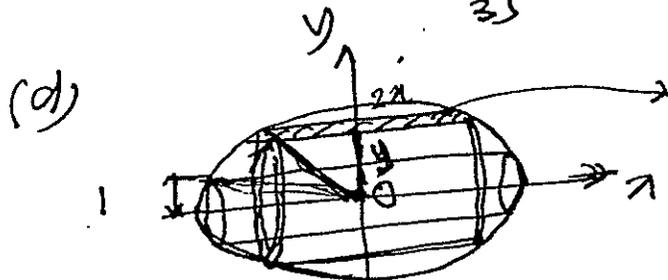
14 C (ii)

$$I_n = \frac{9(n-1)}{(n+2)} I_{n-2}$$

$$\begin{aligned} \int_0^3 x^5 \sqrt{9-x^2} dx &= I_5 \\ &= \frac{36}{7} I_3 \quad \checkmark \\ &= \frac{36}{7} \cdot \frac{18}{5} I_1 \\ &= \frac{36 \times 18 \times 9}{7 \times 5} \\ &= \frac{5832}{35} \quad \checkmark \end{aligned}$$

$$\begin{aligned} I_1 &= \int_0^3 x \sqrt{9-x^2} dx \\ &= \frac{1}{3} [(9-x^2)^{3/2}]_0^3 \\ &= \frac{1}{3} [0 - 27\sqrt{3}] \\ &= -9\sqrt{3} \end{aligned}$$

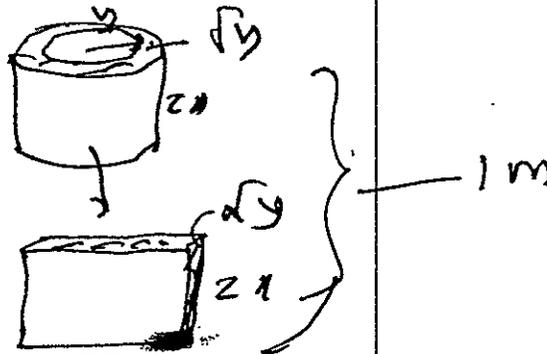
2 marks.



Vol. of the shell $\delta V = 2\pi y \cdot 2x \cdot \delta y$
 $= 5\pi y \sqrt{16-y^2} \delta y$

\therefore Vol. of solid formed $= \sum \delta V$

$$\begin{aligned} &= \int_0^4 5\pi y \sqrt{16-y^2} dy \\ &= 5\pi \left[-\frac{(16-y^2)^{3/2}}{3} \right]_0^4 \\ &= \frac{220}{3} \pi \text{ units}^3 \\ &= 25\sqrt{15} \pi \text{ units}^3 \end{aligned}$$



need to show the calc. of the vol. of the shell

Students need to show the shell and calculation of δV .

Many students struggled with this question and calculation to ~~find~~ find volume of wrong solids

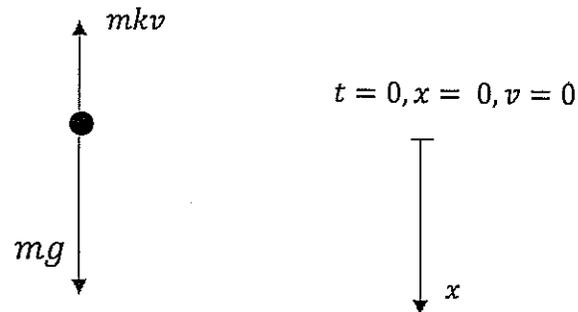
$$\therefore -x + \alpha^3 - 2 = 0 \rightarrow x = \alpha^3 - 2 \text{ or } \alpha^3 = x + 2$$

\therefore the cubic is

$$P(x) = 2(x + 2) - A(x + 2)^{\frac{1}{3}} - 2 = 0$$

$$2(x + 1) = A(x + 2)^{\frac{1}{3}} \rightarrow 8(x + 1)^3 - A^3(x + 2) = 0$$

(c)



Resultant force acting on the body:

$$mg - mkv = m\ddot{x}$$

$$\ddot{x} = k\left(\frac{g}{k} - v\right) \quad \text{when } mkv = mg \quad \ddot{x} \rightarrow 0 \quad v \rightarrow \frac{g}{k}$$

Hence the terminal velocity is $V = \frac{g}{k}$

$$\therefore \ddot{x} = k(V - v)$$

$$(ii) \quad \frac{dv}{dt} = k(V - v)$$

$$-k \frac{dt}{dv} = \frac{-1}{v-v} \rightarrow -kt = \ln\{A(V - v)\}, \quad A \text{ constant}$$

$$t = 0, v = 0 \rightarrow A = \frac{1}{v}$$

2-correct answer with working.

Only 2 students found the correct answer

Well done

1-correct formula for \ddot{x} with reasoning.

1-correct integration for t

Generally well done

$$\therefore -kt = \ln\left(\frac{V-v}{V}\right) \quad (1)$$

$$t = \frac{1}{k} \ln\left(\frac{V}{V-v}\right)$$

The particle obtain 50% of terminal velocity when $v = \frac{1}{2}V$, Sub. into t

$$\rightarrow T = \frac{1}{k} \ln\left(\frac{V - \frac{1}{2}V}{V}\right) \rightarrow T = \frac{1}{k} \ln 2$$

Alternately:

$$\int -k dt = \int_0^{\frac{V}{2}} \frac{dv}{V-v} \rightarrow -kt = \left[\ln(V-v) \right]_0^{\frac{V}{2}}$$

$$\therefore -kt = \ln\left(\frac{V}{2}\right) - \ln V \rightarrow -kt = \ln\left(\frac{1}{2}\right) \rightarrow T = \frac{1}{k} \ln 2$$

(iii) For the distance fallen:

$$-kt = \ln\left(\frac{V-v}{V}\right) \quad \text{from (1)}$$

$$\rightarrow v = V - Ve^{-kt}$$

$$\frac{dx}{dt} = V - Ve^{-kt}$$

$$x = Vt + \frac{V}{k} e^{-kt} + C \quad \text{when } t = 0, x = 0 \rightarrow C = -\frac{V}{k}$$

$$\therefore x = Vt + \frac{V}{k} e^{-kt} - \frac{V}{k}$$

1-correct formula for t

1-correct answer for t

1-Correct formula for $\frac{dx}{dt}$

1-correct answer for x

Many students use the formula $\dot{x} = k\left(\frac{g}{k} - v\right)$, so could not find answer in terms of k, V & t

Question 1b

$$(9/11) \quad k \vec{BA} = \vec{BC} \cos \theta$$

$$k \vec{VU} = \vec{VW} \cos \theta$$

$$\therefore \frac{\vec{BA}}{\vec{VU}} = \frac{\vec{BC}}{\vec{VW}}$$

where k is a constant

$$\frac{a-b}{u-v} = \frac{c-b}{w-v}$$

$$\Rightarrow (a-b)(w-v) = (c-b)(u-v)$$

$$\Rightarrow aw - av - bw + bv = cu - cv - bu + bv$$

$$\Rightarrow \underline{aw + bu + cv = av + bw + cu}$$

(ii) When ΔABC is equilateral

$$|a-b| = |c-b|$$

$$\therefore (a-b) = (c-b) \cos \frac{\pi}{3} \quad \text{--- (1)}$$

$$\text{Similarly } (c-a) = (b-a) \cos \frac{\pi}{3} \quad \text{--- (2)}$$

$$\text{(1) } \div \text{(2)} \quad \frac{a-b}{c-a} = \frac{c-b}{b-a}$$

$$\Rightarrow -(a-b)^2 = (c-a)(c-b)$$

$$\Rightarrow -a^2 + 2ab - b^2 = c^2 - ac - bc + ab$$

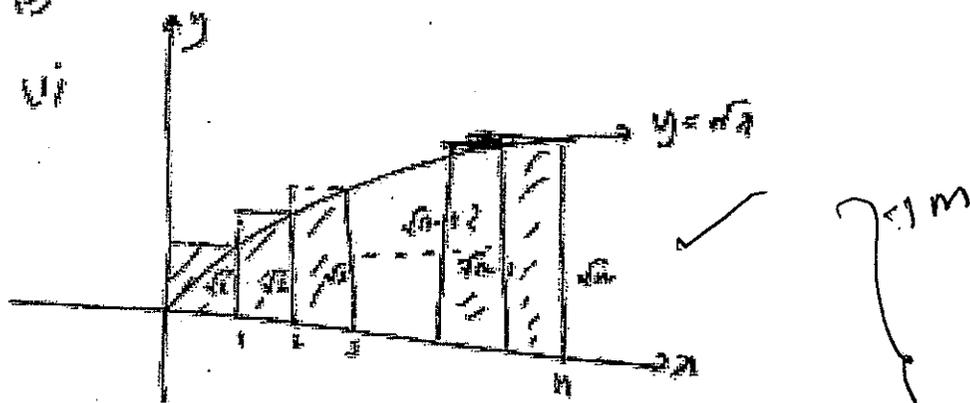
$$\Rightarrow \underline{a^2 + b^2 + c^2 = ab + bc + ca}$$

Many students had the misconception

$$\frac{|z_1|}{|z_2|} = \frac{|z_3|}{|z_4|} \Rightarrow \frac{z_1}{z_2} = \frac{z_3}{z_4}$$

16 (b)

vi



$\sqrt{1} + \sqrt{2} + \sqrt{3} + \dots + \sqrt{n}$ represents the sum of the areas of the rectangles as shown above.

(ii) Sum of the areas of the rectangles shown \rightarrow area under the curve from $x=0$ to $x=1$ — 1 m

$$\Rightarrow \sqrt{1} + \sqrt{2} + \sqrt{3} + \dots + \sqrt{n} \approx \int_0^1 \sqrt{x} \, dx$$

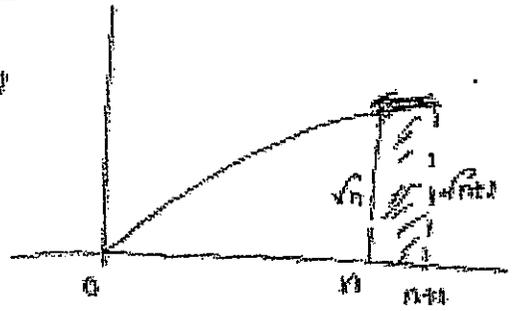
$$= \left[\frac{2\sqrt{x}}{3} \right]_0^1$$

$$= \frac{2\sqrt{1}}{3} //$$

1 m

Part (i) was not clearly answered

(10)



area under the curve from 0 to n + area of the shaded ~~rectangle~~ ^{rectangle}

< area under the curve from 0 to (n+1)

✓ 1 m

$$\Rightarrow \frac{2n\sqrt{n}}{3} + \left[\frac{n\sqrt{n+1} + \sqrt{n}}{2} \right] < \frac{2(n+1)\sqrt{n+1}}{3}$$

$$\Rightarrow \left(\frac{2n}{3} + \frac{1}{2} \right) \sqrt{n} < \left[\frac{2(n+1)}{3} - \frac{1}{2} \right] \sqrt{n+1}$$

$$\frac{(4n+3)\sqrt{n}}{6} < \frac{(4n+1)\sqrt{n+1}}{6}$$

$$\Rightarrow (4n+3)\sqrt{n} < (4n+1)\sqrt{n+1} //$$

1 m

Many students experienced difficulty with this question.

16 (C) ~~PERSEVERE~~

(i) No 2 E's together

- P - R - S - V - R -

There are 6 places for 4 E's to fill

The no. of choices = 6C_4

P R S V R can be arranged in $\frac{5!}{2!}$ ways

∴ The required no. of arrangements

$$= {}^6C_4 \times \frac{5!}{2!}$$

$$= 900$$

1 m

1 m

(ii) Must start and end with S and P with no 2 E's together

S _ R _ V _ R _ P

4 places for 4 E's = ${}^4C_4 = 1$ way

R V R can be arranged in $\frac{3!}{2!} = 3$ ways

S and P can swap = 2 ways

∴ Total 6 ways

1 m

1 m